



**WEST BENGAL STATE UNIVERSITY**  
B.A./B.Com. Programme 4th Semester Examination, 2021

**ENGMCOR02T-ALTERNATIVE ENGLISH (MIL)**

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.*

1. Fill in the blanks with appropriate articles:  $\frac{1}{2} \times 10 = 5$   
Oliver Bacon lived at \_\_\_\_\_ top of \_\_\_\_\_ house overlooking \_\_\_\_\_ Green Park. He had \_\_\_\_\_ flat \_\_\_\_\_ three long windows in his flat had \_\_\_\_\_ proper allowance of light and air \_\_\_\_\_ more central position could not be imagined. At eight in \_\_\_\_\_ morning he would have his breakfast brought in on \_\_\_\_\_ tray by \_\_\_\_\_ manservant.
  
2. Fill in the blanks with appropriate prepositions:  $\frac{1}{2} \times 10 = 5$   
Rebecca lives \_\_\_\_\_ London and works \_\_\_\_\_ public relations. She leaves home \_\_\_\_\_ work \_\_\_\_\_ 7.30 am. She drives \_\_\_\_\_ work. The traffic is often bad and she worries \_\_\_\_\_ getting late, but she usually arrives \_\_\_\_\_ work around nine. She finishes work quite late, \_\_\_\_\_ about eight. She loves what she does and is glad to be \_\_\_\_\_ work. Some of her friends are not so lucky; they are out \_\_\_\_\_ work.
  
3. State the meanings of any *five* of the following phrasal verbs:  $1 \times 5 = 5$   
Break down, Come across, Do away, Fall back, Get through, Lay off, Put off, Turn down.
  
4. (a) Make sentences with any *five* of the following idioms:  $2 \times 5 = 10$   
Turn over a new leaf, Fly off at a tangent, By leaps and bounds, Raining cats and dogs, A piece of cake, Pulling your leg, Hold your horses, In the same boat, Greek for me, Loose cannon.

**OR**

- (b) State the differences in meaning of any *five* of the following pairs:  $2 \times 5 = 10$   
Lesson, Lessen; Advice, Advise; Breath, Breathe; Lightning, Lightening; Principal, Principle; Weather, Whether; Quiet, Quite; Raze, Raise; Bare, Bear; Rain, Reign.



5. Fill in the blanks with the correct technical/business terms provided:
- (a) I require an \_\_\_\_\_ in order to balance my double-entry bookkeeping.
  - (b) The dockers were loading the \_\_\_\_\_ onto the ship.
  - (c) Building \_\_\_\_\_ of their product is critical to the success of a company.
  - (d) The brand was formed through \_\_\_\_\_ on the Internet.
  - (e) The match can also be viewed online and on mobile phones through a \_\_\_\_\_ video application.
- (Crowd funding, Cargo, Freight, Cloud computing, Streaming, Intellectual property, Brand loyalty, Invoice)
6. (a) As the General Secretary of your local club, draft a notice with at least five agenda on its upcoming annual sports programme. 10
- OR**
- (b) As the General Secretary of your Housing Complex Co-operative Society, draft a notice with at least five agenda for the Annual General Meeting. 10
7. As the General Secretary of the Students Union of your college, write an Email to the Principal requesting permission to conduct the Annual College Festival. 10
- (Marks are separately allotted for maintaining all details of the email format).

**N.B. :** *Students have to complete submission of their Answer Scripts through E-mail / Whatsapp to their own respective colleges on the same day / date of examination within 1 hour after end of exam. University / College authorities will not be held responsible for wrong submission (at in proper address). Students are strongly advised not to submit multiple copies of the same answer script.*

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**WEST BENGAL STATE UNIVERSITY**  
B.A. Honours/Programme 4th Semester Examination, 2021

**ENHGEC04T/ENGGCOR04T-ENGLISH (GE4/DSC4)**

**ESSAYS, SHORT FICTION, POETRY**

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.*

1. Answer any **two** questions in about 500 words each: 15×2 = 30
- (a) What is the central theme of Robert Frost's 'The Road Not Taken'?
- OR**
- (b) What experiences does the poet describe in 'The Solitary Reaper'? What are his feelings?
- (c) How does Robert Lynd describe the various sights and sounds that he observes at the beach in the essay 'The Seaside'?
- OR**
- (d) Write an account of Sir Roger's relationship with the people around him in 'Sir Roger at Home'.
- (e) Give an account of the fight between Baldeo and the tiger in 'The Tiger in the Tunnel'.
- OR**
- (f) Analyse the symbols and motifs used in 'The Last Leaf'.
2. Answer any **ten** of the following questions: 2×10 = 20
- (a) Why did Sir Roger not want to be insulted by Latin and Greek at his table?
- (b) Why did tears come in the eyes of the servants when Sir Roger came home?
- (c) How is the narrator treated by Sir Roger?
- (d) In 'The Seaside' how does Lynd describe the tents on the beach?
- (e) Who are Mead and Woolley in the essay 'The Seaside'?
- (f) Who are the *sauveteurs* in 'The Seaside'?
- (g) What does Johnsy believe about the ivy vine in 'The Last Leaf'?
- (h) What is Johnsy's illness in 'The Last Leaf'?
- (i) What is Behrman's masterpiece?



- (j) What errand did Tembu's father run every night in 'The Tiger in the Tunnel'?
- (k) Why was the station said to be a station in name only in 'The Tiger in the Tunnel'?
- (l) What does the poet compare the girl's voice with in 'The Solitary Reaper'? Explain.
- (m) What do the "plaintive numbers" refer to in 'The Solitary Reaper'?
- (n) How did the poet make his choice about the roads in 'The Road Not Taken'?
- (o) What does the "yellow wood" stand for in 'The Road Not Taken'?

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## WEST BENGAL STATE UNIVERSITY

B.A./B.Com. Programme 4th Semester Supplementary Examination, 2021

### ENGMCOR02T-ALTERNATIVE ENGLISH (MIL)

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.*

*Candidates should answer in their own words and adhere to the word limit as practicable.*

1. Fill in the blanks with appropriate prepositions:  $\frac{1}{2} \times 10 = 5$   
 Rita was walking swiftly \_\_\_\_\_ (a) the bookstore holding a black umbrella \_\_\_\_\_ (b) her head. It was pouring hard that afternoon. She entered the shop and wiped her boots \_\_\_\_\_ (c) the already soggy mat. She kept her blue umbrella \_\_\_\_\_ (d) the bin \_\_\_\_\_ (e) the door. She should not have chosen this afternoon for outdoor activities. However, \_\_\_\_\_ (f) books, her old friends, she felt \_\_\_\_\_ (g) home. The books were neatly arranged \_\_\_\_\_ (h) the shelves labelled meticulously by the shop assistant. \_\_\_\_\_ (i) the right was "Fiction", while the shelves on the left displayed "Non-Fiction" with great pride. She stood \_\_\_\_\_ (j) the crossroads deciding which road to take.
  
2. Fill in the blanks with appropriate articles:  $\frac{1}{2} \times 10 = 5$   
 She stooped to pick up \_\_\_\_\_ (a) sack of rice by its rough jute handles while \_\_\_\_\_ (b) customer flitted across \_\_\_\_\_ (c) floor to \_\_\_\_\_ (d) bin of eggplants. He discerned \_\_\_\_\_ (e) touch of indolence in \_\_\_\_\_ (f) way she paused before slipping her snake-slim fingers through \_\_\_\_\_ (g) the sack's hemp loops. She paused again. She tested \_\_\_\_\_ (h) strength of \_\_\_\_\_ (i) loops. She bent her knees, ready to heave \_\_\_\_\_ (j) brutish sack of rice.
  
3. State the meanings of any **five** of the following phrasal verbs:  $1 \times 5 = 5$   
 Check out, Call off, Call around, Give up, Walk out, Get back, Get away, Get along, Go over, Let down.
  
4. (a) Make sentences with any **five** of the following idioms:  $2 \times 5 = 10$   
 Beat around the bush, Back against the wall, Spill the beans, Up in arms, Burn your Bridges, on cloud nine, Blow hot and cold, cut corners, keep one's ears on the ground, ball is in your court.



OR

(b) State the differences in meaning of any *five* of the following pairs:

Accept, Except; Affect, Effect; Ascent, Assent; Die, Dye; Brake, Break; Coarse, Course; Descent, Dissent; Hole, Whole; Lessen, Lesson; Plane, Plain.

2×5 = 10

5. Fill in the blanks with the correct technical/business terms provided:

1×5 = 5

(a) The \_\_\_\_\_ sent the details of the transaction to the customer.

(b) The debtor requested the bank to \_\_\_\_\_ his debts.

(c) Nita's \_\_\_\_\_ on gender rights has become popular among men and women alike.

(d) The teacher asked her students to mail their documents in \_\_\_\_\_ along with the soft copy.

(e) The workers put in their best performance because of the \_\_\_\_\_ promised by the company.

(vendor, hard copy, incentive, write off, blog)

6. As the Secretary of the college sports committee write a notice with at least five agenda for organizing the Annual Sports Meet.

10

7. Write an email to the Principal of your college asking his permission for leave to present a paper at a students' seminar. (Marks are separately allotted for maintaining all details of the email format).

10

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**WEST BENGAL STATE UNIVERSITY**  
B.A. Honours/Programme 4th Semester Examination, 2020

**ENHGEC04T/ENGGCOR04T-ENGLISH (GE4/DSC4)**

**BRITISH ROMANTIC LITERATURE**

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.*

1. Answer any **two** of the following questions: 15×2 = 30

(a) What do we learn about Sir Roger's nature on reading Joseph Addison's 'Sir Roger at Home'?

**OR**

What is the focus of Robert Lynd's essay, 'The Seaside'?

(b) Justify the title of the story, 'The Last Leaf' by O' Henry.

**OR**

Write a note on the character of Baldeo as told in Ruskin Bond's 'Tiger in the Tunnel'.

(c) Write a critical estimate of William Wordsworth's 'The Solitary Reaper' **OR** Robert Frost's 'The Road Not Taken'.

2. Answer any **ten** of the following questions: 2×10 = 20

(a) How do we know that Sir Roger is well acquainted with the writer's humour?

(b) What are the qualities that Sir Roger desired while looking for a clergyman?

(c) Mention any two beach activity that Lynd highlights in his essay.

(d) 'He walked around touching one person here and another there with his icy fingers.' Who is he? Why does he have icy fingers?

(e) How did Sue try to revive Johnsy's interest in life?

(f) What did Johnsy remain obsessed with when she lay in bed? Why?

(g) Why did Sue go to Behrman?

(h) Why was Tembu not afraid of anything?

(i) What did Baldeo always carry with him? Why?

(j) Which two birds find mention in the poem, 'The Solitary Reaper'?



- (k) State two themes that may have been the subject matter of the solitary reaper's song.
- (l) To whom do you think the poet says 'Stop here or gently pass'?
- (m) Explain: The music in my heart I bore.....
- (n) What do the roads represent in the poem, 'The Road Not Taken'?
- (o) Why did the poet take the 'other road'?

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