



WEST BENGAL STATE UNIVERSITY
B.A. Honours/Programme 3rd Semester Examination, 2022-23

ENHGEC03T/ENGGCOR03T-ENGLISH (GE3/DSC3)

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.
Candidates should answer in their own words as far as practicable.*

SECTION-I

1. Answer any *one* question from the following in 450-500 words: 15×1 = 15
- (a) Consider *Oliver Twist* as a critique of the criminal justice system of contemporary England.
- (b) Attempt a brief analysis of the character of Oliver Twist.
2. Answer any *two* of the following in 200-250 words each: 5×2 = 10
- (a) Mention any one act of kindness experienced by Oliver before he leaves the town of his birth.
- (b) How does Fagin engage children in various criminal activities?
- (c) Write a short note on the character of Rose Maylie in *Oliver Twist*.

SECTION-II

3. Answer any *one* of the following in about 450-500 words: 15×1 = 15
- (a) Attempt a critical assessment of the character of Shylock in *The Merchant of Venice*.
- (b) Write a brief note on the dramatic significance of the Casket scene (Act-3, Scene-2) in *The Merchant of Venice*.
4. Locate and annotate any *two* of the following in 200-250 words each: 5×2 = 10
- (a) I hate him for he is a Christian;
But more, for that in low simplicity
He lends out money gratis and brings down
The rate of usance here with us in Venice.



- (b) If a Jew wrong a Christian, what is his humility? Revenge: If a Christian wrong a Jew, what should his sufferance be by Christian example? Why, revenge.
- (c) The quality of mercy is not strain'd,
It droppeth as the gentle rain from heaven
Upon the place beneath: it is twice blessed;
It blesseth him that gives and him that takes:

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WEST BENGAL STATE UNIVERSITY
B.A. Honours/Programme 3rd Semester Examination, 2021-22

ENHGEC03T/ENGGCOR03T-ENGLISH (GE3/DSC3)

NOVELS AND PLAYS

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.
Candidates should answer in their own words as far as practicable.*

SECTION-I

1. Answer any **one** question from the following in about 500 words: 15×1 = 15
 - (a) Comment on *Oliver Twist* as a novel dealing with the misery and vulnerability of children with close reference to the text.
 - (b) Bring out the character of Fagin in *Oliver Twist*.

2. Answer any **two** of the following short questions, each within 200 words: 5×2 = 10
 - (a) How does Dickens present the countryside in *Oliver Twist*?
 - (b) Briefly describe Oliver's first impression of London.
 - (c) Briefly comment on the character of Bill Sykes.

SECTION-II

3. Answer any **one** question from the following in about 500 words: 15×1 = 15
 - (a) Discuss the significance of the Trial Scene in *The Merchant of Venice*.
 - (b) Critically comment on the character of Portia in *The Merchant of Venice*.

4. Answer any **two** of the following short questions, each within 200 words: 5×2 = 10
 - (a) "If you tickle us do we not laugh? If you poison us do we not die?" Who says this? Why does he make this remark?
 - (b) "Your father was ever virtuous; and holy men at their death have good inspirations:" Who is the speaker? What does she refer to as "good inspirations"?



(c) “Some god direct my judgment! Let me see;

I will survey the inscriptions back again.

What says this leaden casket?”

Who is the speaker? Why does he pray for divine assistance? What is engraved on the leaden casket?

N.B. : *Students have to complete submission of their Answer Scripts through E-mail / Whatsapp to their own respective colleges on the same day / date of examination within 1 hour after end of exam. University / College authorities will not be held responsible for wrong submission (at in proper address). Students are strongly advised not to submit multiple copies of the same answer script.*

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WEST BENGAL STATE UNIVERSITY
B.A./B.Com. Programme 3rd Semester Examination, 2021-22
ENGMCOR01T-ALTERNATIVE ENGLISH (MIL)

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

1. Comprehension: Read the given passage and answer the questions given below:
Climate change is the single biggest health threat facing humanity, and health professionals worldwide are already responding to the health harms caused by this unfolding crisis.
The Intergovernmental Panel on Climate Change (IPCC) has concluded that to avert catastrophic health impacts and prevent millions of climate change-related deaths, the world must limit temperature rise to 1.5°C. Past emissions have already made a certain level of global temperature rise and other changes to the climate inevitable. Global heating of even 1.5°C is not considered safe, however; every additional tenth of a degree of warming will take a serious toll on people's lives and health.
While no one is safe from these risks, the people whose health is being harmed first and worst by the climate crisis are the people who contribute least to its causes, and who are least able to protect themselves and their families against it — people in low-income and disadvantaged countries and communities.
The climate crisis threatens to undo the last fifty years of progress in development, global health, and poverty reduction, and to further widen existing health inequalities between and within populations. It severely jeopardizes the realization of universal health coverage (UHC) in various ways – including by compounding the existing burden of disease and by exacerbating existing barriers to accessing health services, often at the times when they are most needed. Over 930 million people – around 12% of the world's population – spend at least 10% of their household budget to pay for health care. With the poorest people largely uninsured, health shocks and stresses already currently push around 100 million people into poverty every year, with the impacts of climate change worsening this trend.



- (a) What has the IPCC concluded regarding the health harms caused by climate change? 3
- (b) Who are the worst affected people in this unfolding crisis? 3
- (c) How does the climate crisis jeopardize the realization of universal health coverage? 3
- (d) Find words in the passage that mean: 5
- (i) Disastrous
- (ii) Aggravating
- (iii) Worldwide
- (iv) Sickness
- (v) Underprivileged.
- (e) Write the antonym of *uninsured*. 1
- (f) What is the verb form of the word *threat*? 1
- (g) Make a sentence of your own with the word *inevitable*. 1
- (h) What is the noun form of the word *universal*? 1
- (i) What is the plural form of the word *crisis*? 1
- (j) What is the positive form of the adjective *least*? 1
2. Write a letter to the editor of a newspaper on the importance of girls' education in our country. 15
3. Write a newspaper report on a blood donation camp organized in your locality. 15

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WEST BENGAL STATE UNIVERSITY

B.A. Honours/Programme 3rd Semester Examination, 2020, held in 2021

ENHGEC03T/ENGGCOR03T-ENGLISH (GE3/DSC3)

NOVELS AND PLAYS

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.
Candidates should answer in their own words as far as practicable.*

SECTION-I

1. Answer any **one** question from the following in about 500 words. 15×1 = 15
 - (a) How does Dickens present the criminal justice system in *Oliver Twist*? Answer with close references to the text.
 - (b) Bring out the character of Nancy in *Oliver Twist*.

2. Answer any **two** of the following short questions, each within 200 words. 5×2 = 10
 - (a) What is the significance of Noah's family history in *Oliver Twist*?
 - (b) Describe any one act of kindness Oliver experiences before he leaves the town of his birth.
 - (c) Write a short note on the character of Fagin.

SECTION-II

3. Answer any **one** question from the following in about 500 words. 15×1 = 15
 - (a) Do you consider Shylock an outright villain in *The Merchant of Venice*? Justify your answer with close reference to the text.
 - (b) Write a short essay on the theme of friendship in *The Merchant of Venice*.

4. Answer any **two** of the following short questions, each within 200 words. 5×2 = 10
 - (a) "Who chooseth me shall get as much as he deserves". Who is the speaker here? Who actually chooses the speaker in *The Merchant of Venice*? What happens to him?



- (b) What if my house be troubled with a rat,
And I be pleased to give ten thousand ducats
To have it baned?

Who says this? Why does he make this remark? What attitude of the speaker is revealed by this remark?

- (c) "It is enthronèd in the hearts of kings;
It is an attribute to God Himself,"

What is being referred to as "it" over here? Who is the speaker? Why does the speaker call "it" an "attribute to God"?

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WEST BENGAL STATE UNIVERSITY

B.A./B.Com. Programme 3rd Semester Examination, 2020, held in 2021

ENGMCOR01T-ALTERNATIVE ENGLISH (MIL)

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

1. Comprehension:

Read the given passage and answer the questions given below:

Sequoyah was a young Cherokee Indian, son of a white trader and an Indian squaw. At an early age, he became fascinated by “the talking leaf,” an expression that he used to describe the white man’s written records. Although many believed this “talking leaf” to be a gift from the Great Spirit, Sequoyah refused to accept that theory. Like other Indians of the period, he was illiterate, but his determination to remedy the situation led to the invention of a unique eighty-six-character alphabet based on the sound patterns that he heard.

His family and friends thought he had become mad, but while recuperating from a hunting accident, he diligently and independently set out to create a form of communication for his own people as well as for other Indians. In 1821, after twelve years of work, he had successfully developed a written language that would enable thousands of Indians to read and write. Sequoyah’s desire to preserve words and events for later generations has caused him to be remembered among the important inventors. The giant redwood trees of California, called ‘sequoias’ in his honour, will further imprint his name in history.

- | | |
|---|---|
| (a) Why would Sequoyah be remembered as an important inventor? | 3 |
| (b) Mention the importance of “the talking leaf” in the young Cherokee Indian’s life. | 3 |
| (c) Find words in the passage that mean: | 5 |
| (i) Woman (ii) Enchanted (iii) Recovering (iv) Earnestly | |
| (v) Protect | |
| (d) State the antonym of <i>illiterate</i> . | 1 |
| (e) What is the verb form of the word <i>inventor</i> ? | 1 |
| (f) Mention the noun form of <i>successfully</i> . | 1 |



- (g) Make a sentence of your own with the word *imprint*.
2. Write a letter to the editor of a newspaper, expressing your concern regarding the increasing stress level among the younger generation and some measures which can be adopted by the youth to overcome stress. 15
3. Write a precis of the passage given below and add a suitable title. 10
In Austen's *Mansfield Park*, Henry Crawford, who has, according to his sister, made most of the women that he has met fall in love with him, sets out to make the heroine of the novel, the shy, the retiring and the morally determined Fanny Price, follow this path. In many ways, we might judge Henry's decision to do this as actually worse than the act itself; he is simply bored in the country and decides that since he has nothing better to do, he will 'make Fanny Price fall in love with me'. In this decision, he establishes the beginning of a long trail of cold-hearted villains who embark on paths of crime or seduction in order to amuse themselves or to enlarge their own sense of capability. Equally, we might see Henry Crawford as the first of the great figures in fiction who troubled by *ennui*, turns to the corruption of virtue to offer some interest to the mind that is satiated by the boredom of the everyday and the familiar. Henry Crawford seeks 'sensation', that appeal of the unknown or the different, to the person whose life is little challenge, a way of life which is a defining characteristic for the lives of generations of those living in wealth and without need.
4. (a) Write a short story entitled "The Priceless Gift." 10
- OR**
- (b) Write a newspaper report on the outbreak of the Covid-19 pandemic in your locality. 10

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WEST BENGAL STATE UNIVERSITY
B.A. Honours/Programme 3rd Semester Examination, 2019

ENHGEC03T/ENGGCOR03T-ENGLISH (GE3/DSC3)

PAPER TITLE: NOVELS & PLAYS

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.
Candidates should answer in their own words as far as practicable.*

SECTION-I

1. Answer any **one** of the following questions in about 500 words: 15×1 = 15

(a) Do you consider Charles Dickens' *Oliver Twist* as a social satire? Discuss with detailed reference to the text.

OR

(b) Write a note on Charles Dickens' portrayal of women characters in his novel *Oliver Twist*.

2. Answer any **two** of the following questions in about 200 words each: 5×2 = 10

(a) What challenges did Oliver Twist face while living in the city?

(b) Why do you think Charles Dickens included the episode involving Gamfield, the chimney sweeper?

(c) What was the condition of the workhouse as depicted in *Oliver Twist*?

(d) Describe the Artful Dodger in *Oliver Twist*. Why was he given this nickname?

SECTION-II

3. Answer any **one** of the following questions in about 500 words: 15×1 = 15

(a) What impression do you form of Shylock, the Jew from your reading of William Shakespeare's *The Merchant of Venice*?

OR

(b) Discuss William Shakespeare's *The Merchant of Venice* as a comedy.

4. Answer any **two** of the following questions in about 200 words each: 5×2 = 10

(a) Briefly discuss the Jessica-Lorenzo sub plot.

(b) How does Portia's intervention save Antonio in the trial scene (Act IV, Scene 1)?

(c) Comment critically on Shakespeare's portrayal of Antonio and Bassanio's friendship.



WEST BENGAL STATE UNIVERSITY
B.A./B.Com. Programme 3rd Semester Examination, 2019

ENGMCOR01T-ALTERNATIVE ENGLISH (MIL)

Time Allotted: 2 Hours

Full Marks: 50

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

1. Comprehension:

15

Read the given passage and answer the questions given below:

An elder sister came to visit her younger sister in the country. The elder was married to a tradesman in town, the younger to a peasant in the village. As the sisters sat over their tea talking, the elder began to boast of (the advantages of town life: saying how comfortably they lived there, how well they dressed, what fine clothes her children wore, what good things they ate and drank, and how she went to the theatre, promenades, and entertainments.)

The younger sister was piqued, and in turn disparaged the life of a tradesman, and stood up for that of a peasant.

“I would not change my way of life for yours,” said she. “We may live roughly, but at least we are free from anxiety. You live in better style than we do but though you often earn more than you need, you are very likely to lose all you have. You know the proverb, ‘Loss and gain are brothers twain.’ It often happens that people who are wealthy one day are begging their bread the next. Our way is safer. Though a peasant’s life is not a fat one, it is a long one. We shall never grow rich, but we shall always have enough to eat.”

- (a) Mention any two of the advantages of town life as stated by the elder sister. 3
- (b) Why would the younger sister not change her way of life? 3
- (c) Find words in the passage that mean: 5
- (i) sufficient
- (ii) alter
- (iii) profit
- (iv) merchant
- (v) worry or nervousness
- (d) State the noun form of *boast*. 1
- (e) Write the positive form of *better*. 1
- (f) Mention the antonym of *always*. 1
- (g) Make a sentence of your own with the word *comfortably*. 1



2. Write a letter to the Chairperson of your Municipality drawing attention to lack of general cleanliness in your area of residence.

3. Write a précis of the passage given below and add a suitable title:

In spite of our great difficulty, however, India has done something. She has tried to make an adjustment of races, to acknowledge the real differences between them where these exist, and yet seek for some basis of unity. This basis has come through our saints, like Nanak, Kabir, Chaitanya and others, preaching one God to all races of India.

In finding the solution of our problem we shall have helped to solve the world problem as well. What India has been, the whole world is now. The whole world is becoming one country through scientific facility. And the moment is arriving when you also must find a basis of unity which is not political. If India can offer to the world her solution, it will be a contribution to humanity. There is only one history- the history of man. All national histories are merely chapters in the larger one. And we are content in India to suffer for such a great cause.

Each individual has his self-love. Therefore his brute instinct leads him to fight with others in the sole pursuit of his self-interest. But man has also his higher instincts of sympathy and mutual help. The people who are lacking in this higher moral power and who therefore cannot combine in fellowship with one another must perish or live in a state of degradation.

Only those peoples have survived and achieved civilization who have this spirit of cooperation strong in them. So we find that from the beginning of history men had to choose between fighting with one another and combining, between serving their own interest or the common interest of all.

4. (a) Write a short story entitled The Visitor Arrives.

10

OR

(b) Write a report on a recently concluded college educational tour.

10