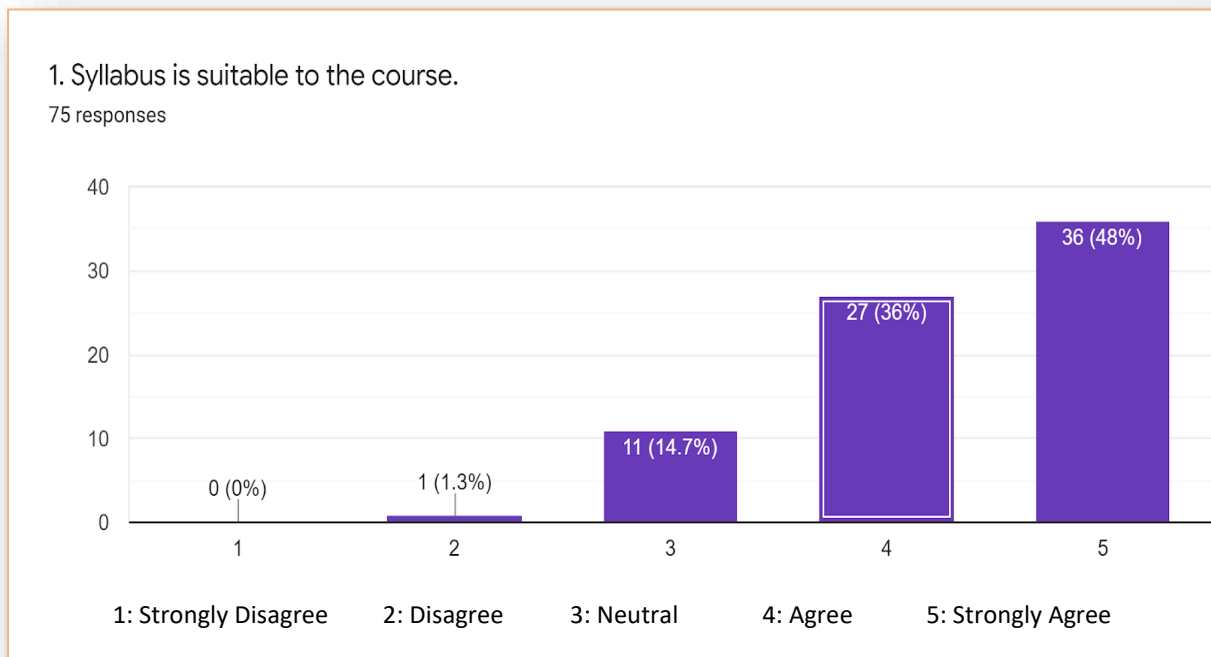


Teachers Feedback Report 2020-21

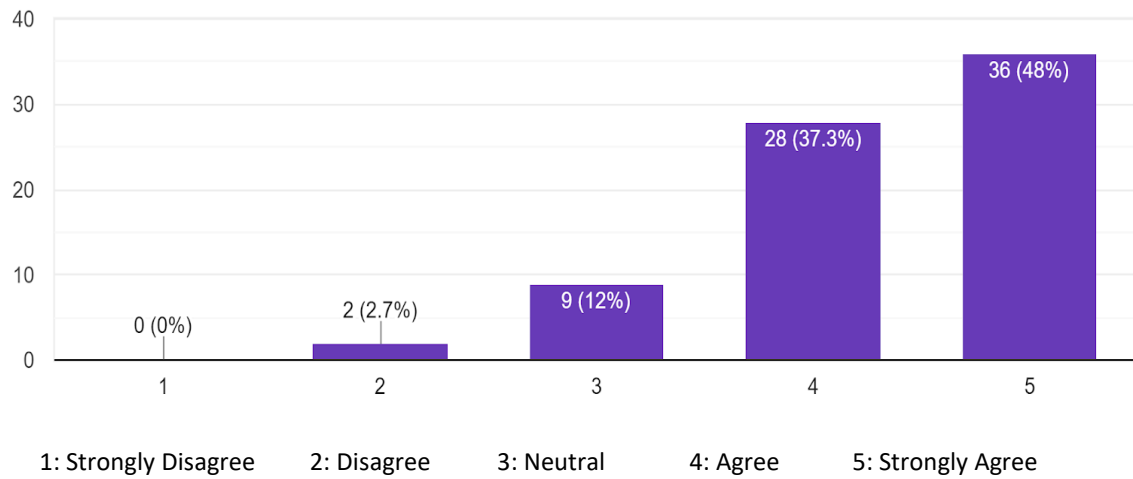
Feedbacks are received from teachers via Google form keeping their identity anonymous. The feedback is centrally analyzed by IQAC and suitable steps are taken for redressal. We have a 16 point questionnaire for the teachers. Following is the link for the questionnaire of teachers' feedback.

<https://forms.gle/NjedFgL2RTMqZfVx8>



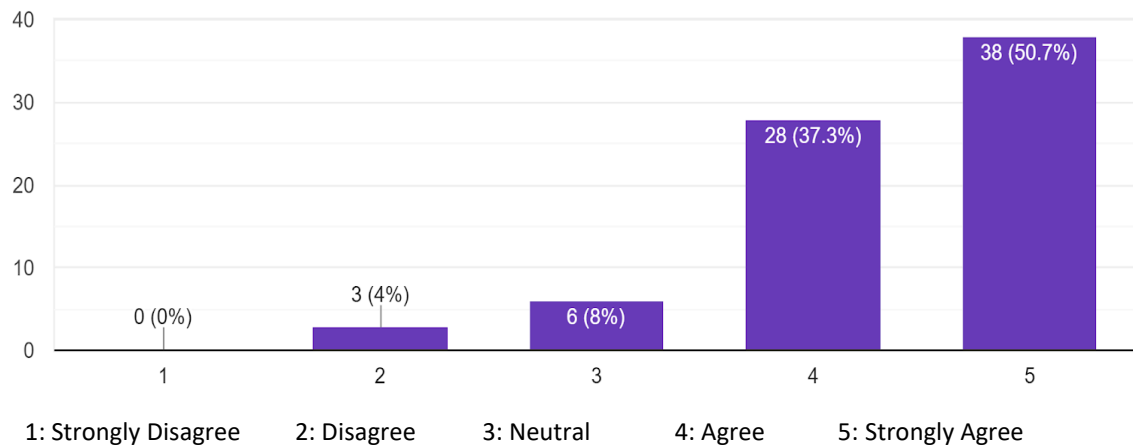
2. The course content fulfills the need of students

75 responses



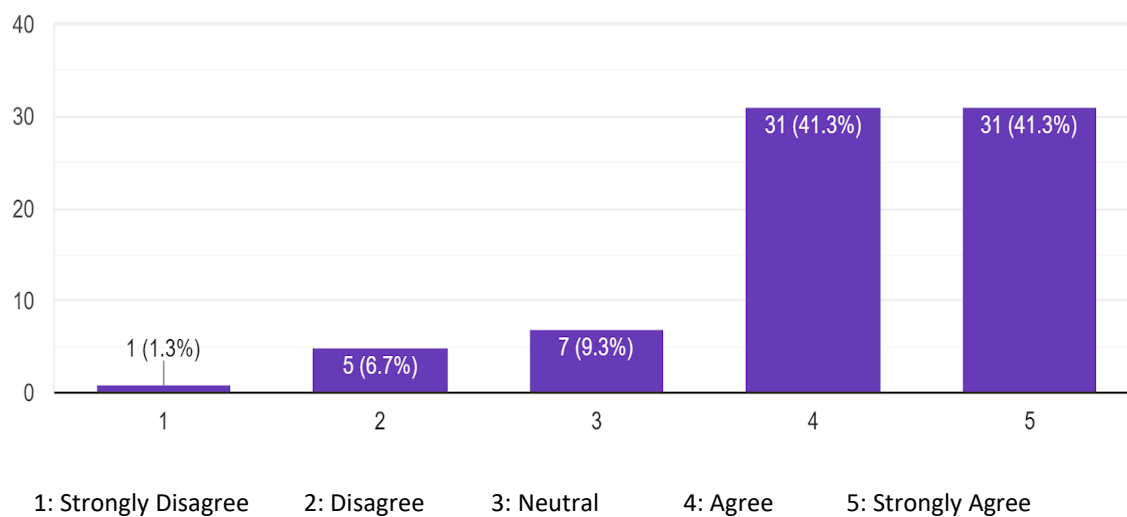
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.

75 responses



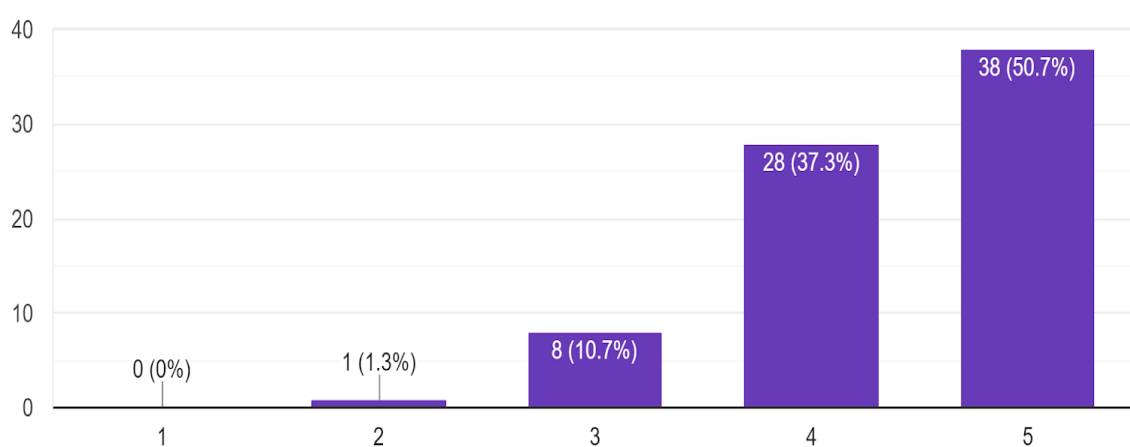
4. Curriculum having good academic flexibility.

75 responses



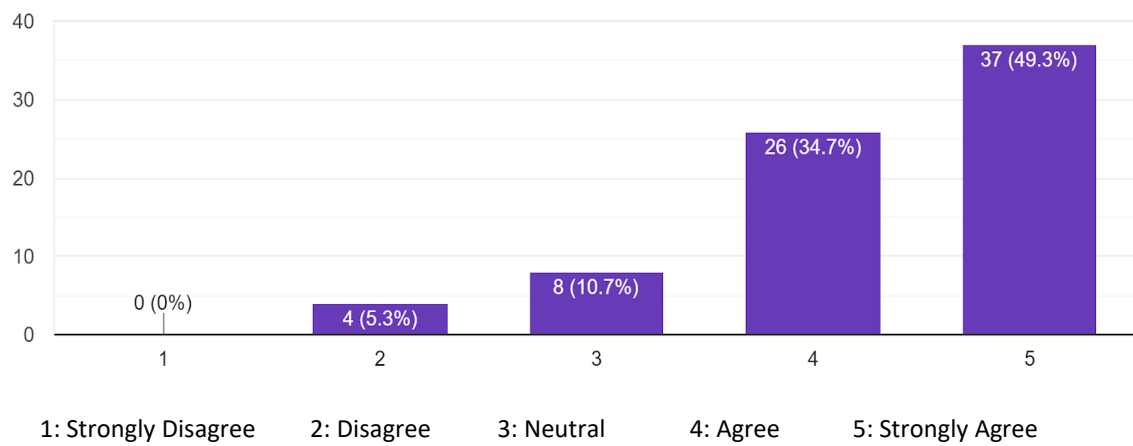
5. Course content is followed by corresponding reference materials.

75 responses



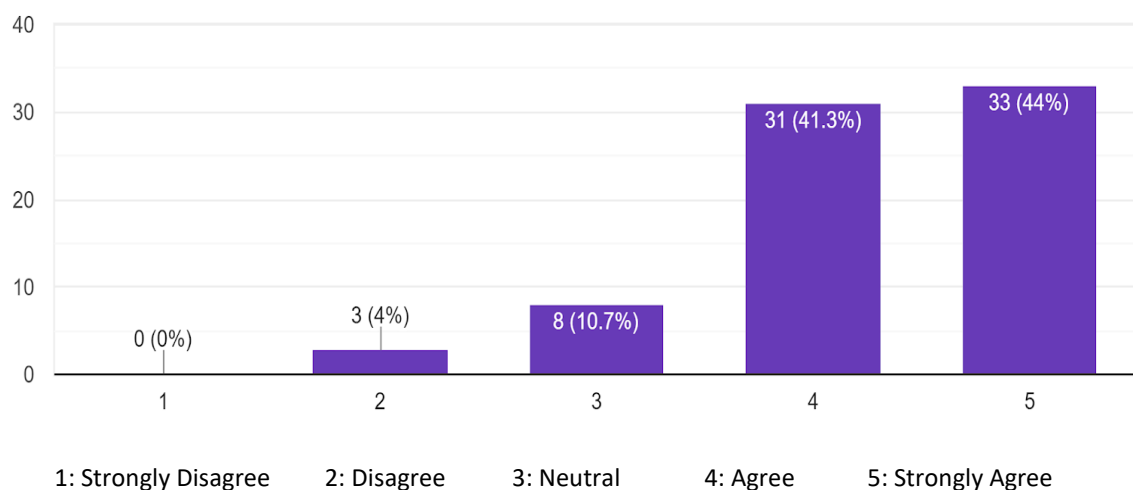
6. Sufficient number of prescribed books are available in the Library.

75 responses



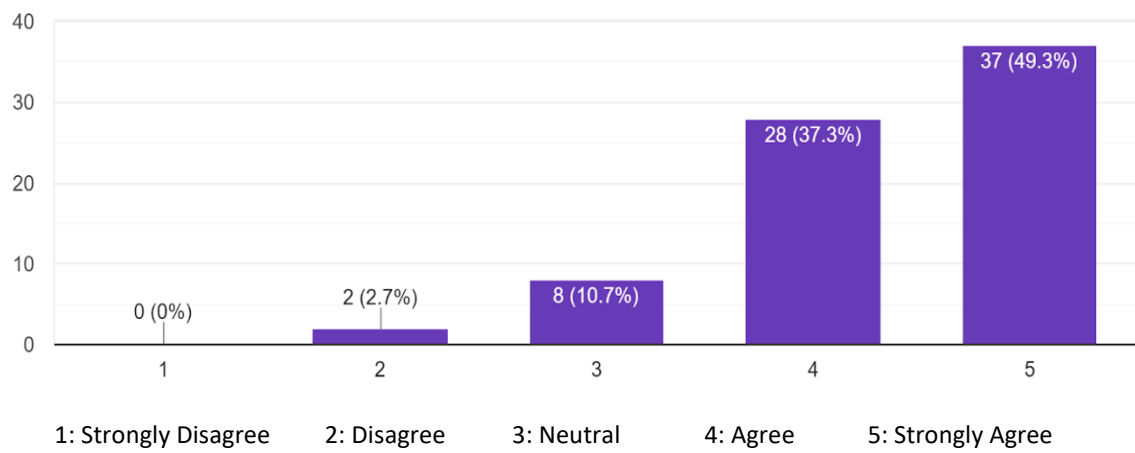
7. The course/programme of studies carries sufficient number of optional papers.

75 responses



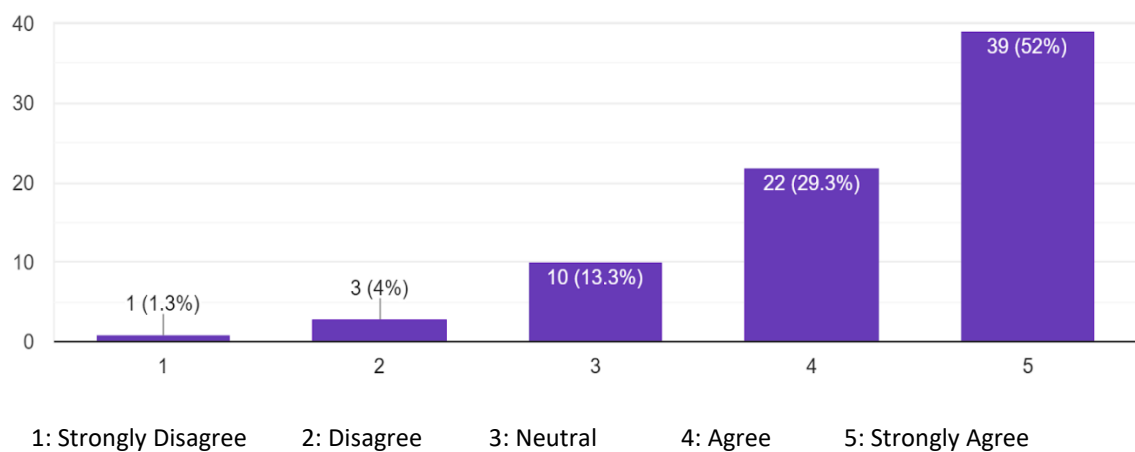
8. The books prescribed/listed as reference materials are relevant, updated and appropriate

75 responses



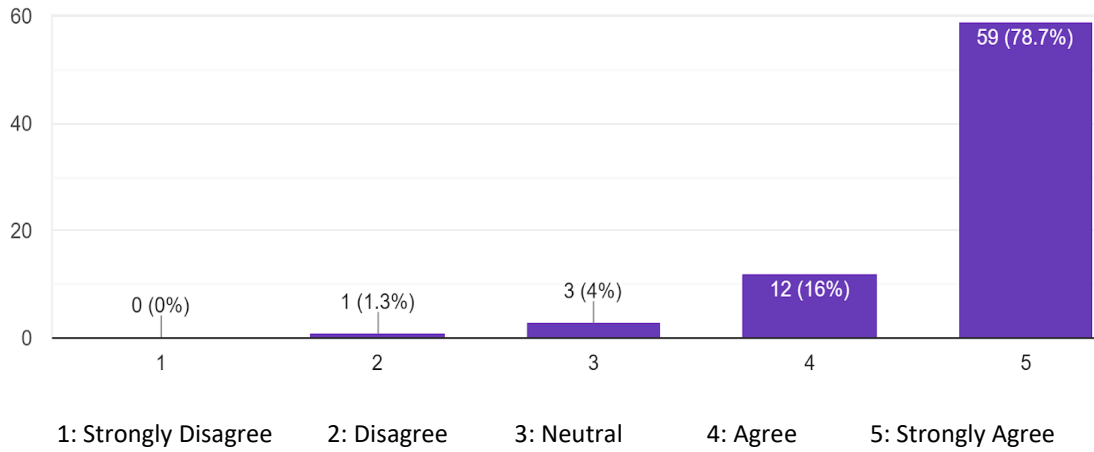
9. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, laboratory, rest rooms and toilets are available in the College.

75 responses



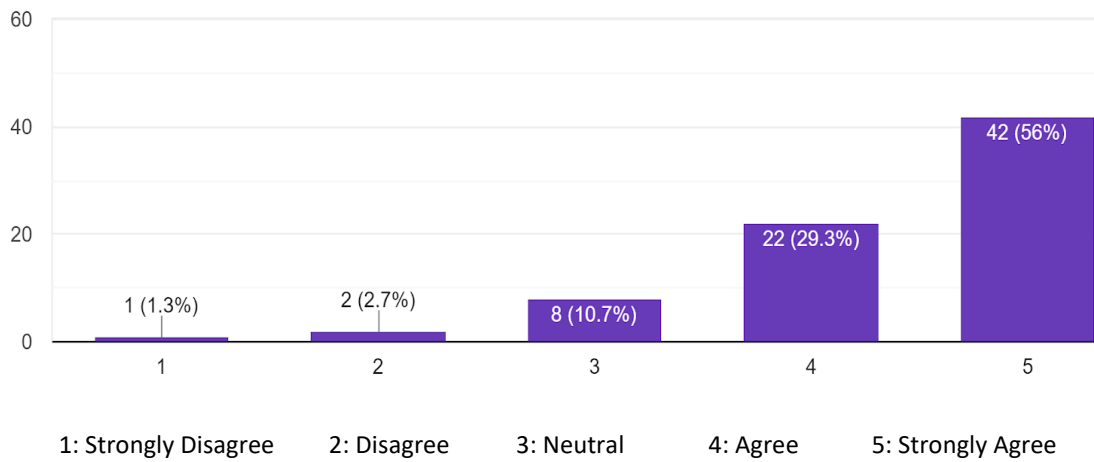
10. Conduct of tests and examinations well in time with proper coverage of all units in the Curriculum.

75 responses



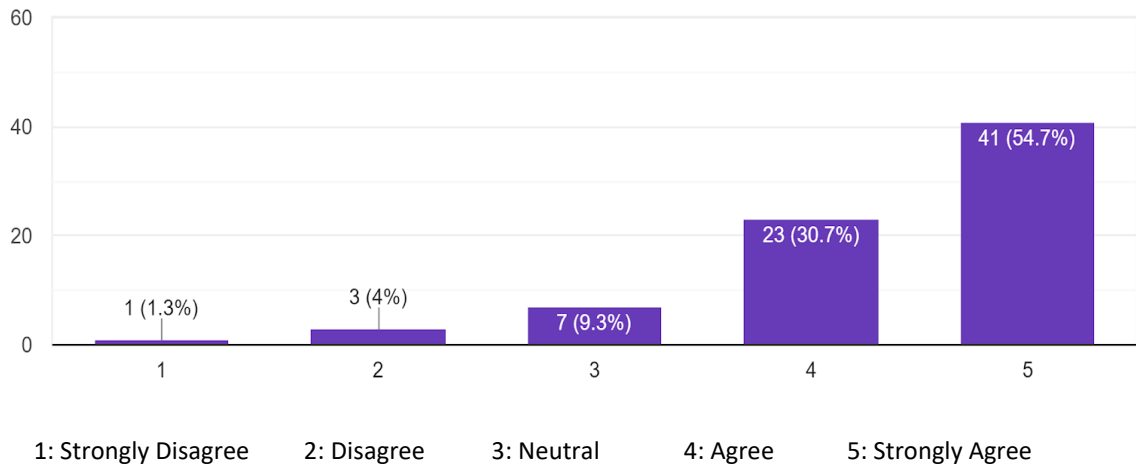
11. Freedom to adopt new innovation/techniques of teaching.

75 responses



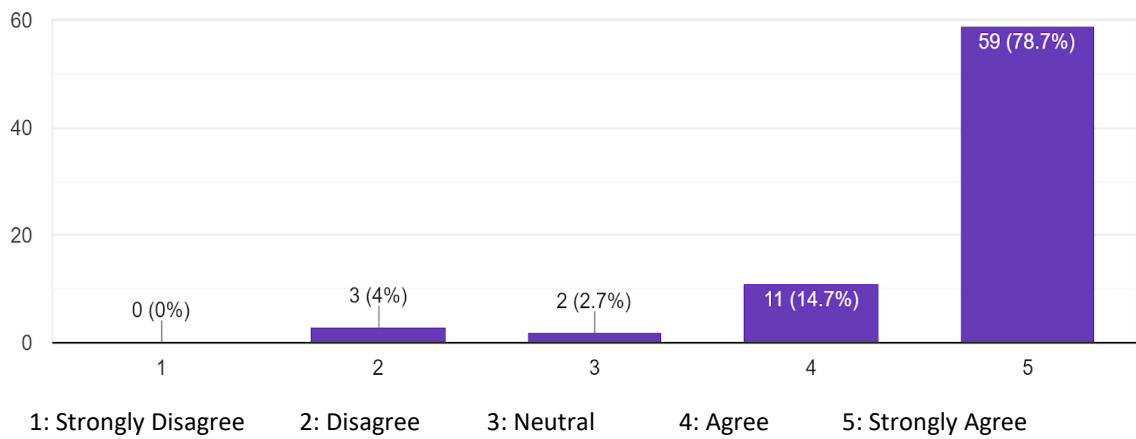
12. The environment in the department/College is conducive to teaching and research.

75 responses



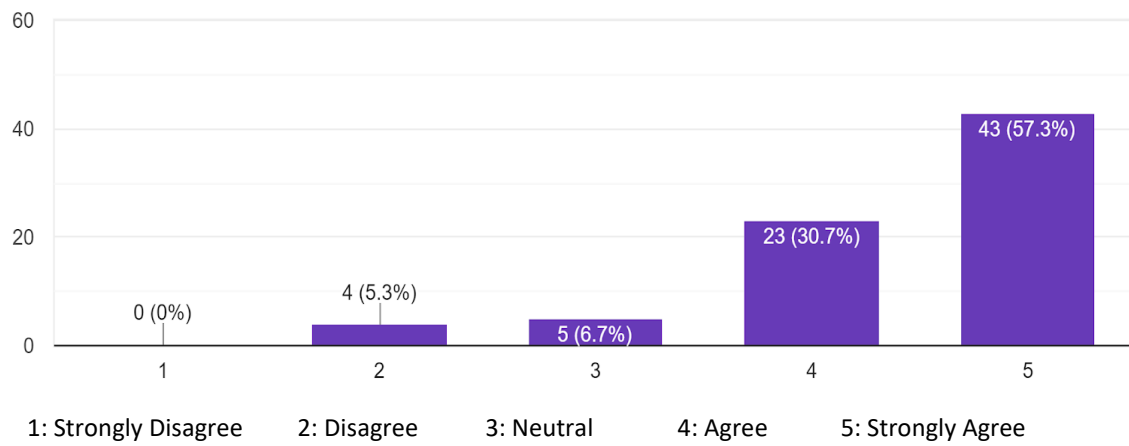
13. The Authorities are approachable and accessible.

75 responses



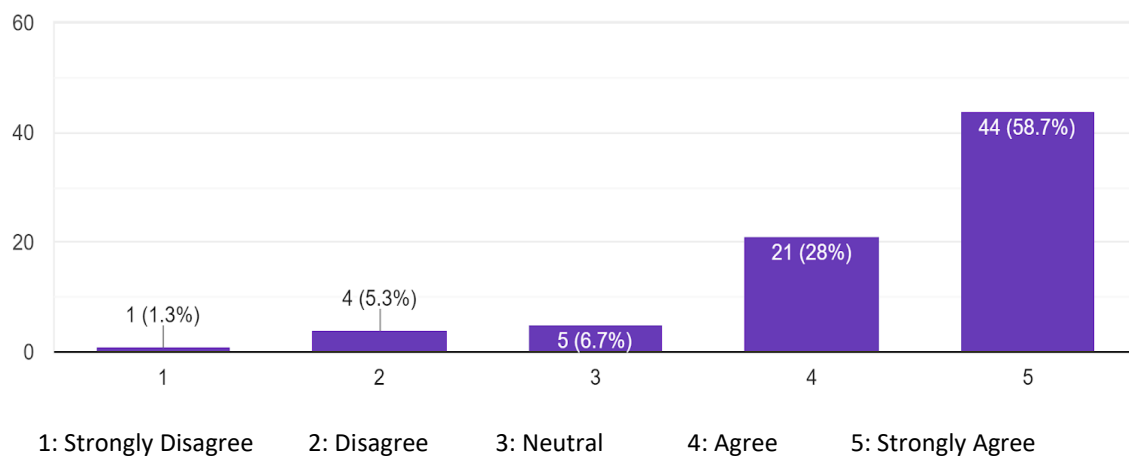
14. There is a mechanism for feedback, review and performance enhancement for the teaching staff.

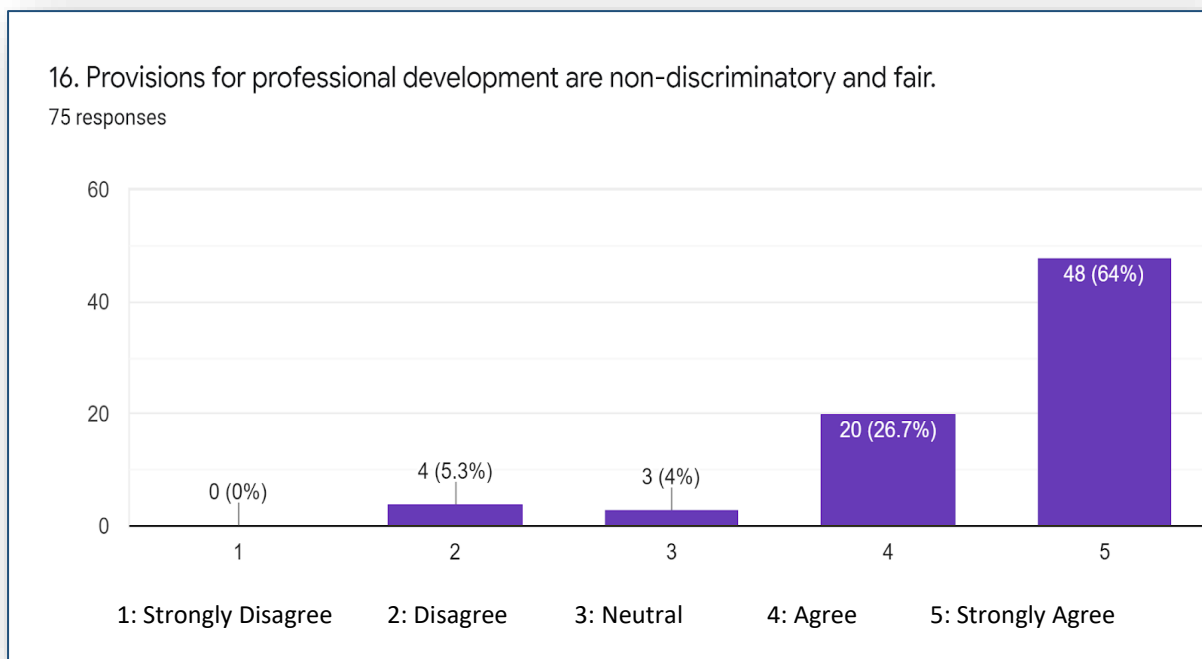
75 responses



15. Recognition of the individual work is given.

75 responses





The different aspects of feedback for the teachers can be broadly classified as feedback on (i) curriculum, (ii) infrastructure, and (iii) issues related to the administration, work culture and career advancement in the college. As per the responses received, in the first category teachers are more or less satisfied with the course content. It is found that most of the teachers (almost 92%) have agreed that (i) the curriculum have enough flexibility, (ii) the course content fulfils the need of students, (iii) syllabus is suitable to the course, (iv) aims and objectives of the syllabi are well defined and clear to teachers and students, (v) course content is followed by corresponding reference materials, (vi) the course/programme of studies carries sufficient number of optional papers, (vii) conducting examinations well in time with proper coverage of all units in the curriculum, (viii) the books prescribed/listed as reference materials are relevant, updated and appropriate.

Regarding the infrastructure, 84% teachers have stated that sufficient number of prescribed books is available in the Library. Also nearly 82% of teachers have agreed that the college has good infrastructural facilities, (i.e. having sufficient teacher's rooms, class rooms, reading rooms, laboratory, rest rooms and toilets).

The statistic based on teachers' feedback regarding the third aspect is also quite impressive. Most of the teachers (88%) agreed to the following parameters, like, (i) authorities are approachable and accessible, (ii) the environment in the department/College is conducive to teaching and research, (iii) there is a mechanism for feedback, review and performance enhancement for the teaching staff, (iv) provisions for professional development are non-discriminatory and fair, (v) recognition of the individual work is given, and (vi) freedom to adopt new innovation/techniques of teaching. Lastly, teachers have commented that increasing the number and variety of books, more computer labs, and modernisation of laboratories can further uplift the status of this institute and foster the teaching-learning outcome.