

Best Practices 2019-2020

Best Practice I

Title of the Practice:

Providing device and data to needy students to facilitate online classes.

Objective:

To ensure that needy students do not miss out on the online classes during the pandemic several steps were taken by the college. Among them was this generous decision of several members of the staff and the college alumni to provide devices and data to students who were financially ill-equipped to procure them.

Context:

The pandemic threatened to jeopardise the academic schedule, to prevent that several steps were taken:

- i) It was decided that classes will continue online on platforms that were feasible for the students.
- ii) It was also decided that teaching material would be uploaded on the college website so that students with poor connectivity could avail the resources.
- iii) Since many of our students come from economically challenged families it was decided that the college will provide them with devices and financial support for connectivity.

Practice and implementation:

- i) The alumni were involved and they rose to the need and several students were provided with mobile phones.
- ii) Few departments too provided mobiles and lent monetary support for buying data to their students.
- iii) Several members of the teaching staff made personal arrangements for students to get data, especially after the lockdown and the devastation of cyclone *amphan*.

Highlights of the program:

- It ensured that education was available to the underprivileged even during the pandemic.
- It fulfilled the policy of need-based education by opening up all possible platforms of accessing institutional support.
- It brought together all stake-holders of the institution and reinforced trust and care among them.

Best Practice II

Title of the Practice:

Programme to nurture self-employability of girl-students.

Objective:

As addressing the holistic needs of the girl students is one of the prime objectives of the institution, the NSS unit of the college decided to conduct programmes that would encourage entrepreneurship and employability among the girl students.

Context:

The NSS unit of the college undertook various programmes during the session 2019-2020, and continued their work even during the pandemic. Among their different projects they decided to train willing girl-students in craft making. An informal survey has revealed that the women of this region are engaged in various handicrafts and that they supply to an existing market. It was decided that the NSS would encourage and enhance the possibilities of self-employment of women with further training.

Practice and implementation:

- The programme was carried out through a 7 day workshop conducted on Saturdays and several days of the puja vacation.
- 30 students and 1 NSS officer were engaged in this programme.
- The students made wall hangings, jewel boxes and similar marketable products during the workshop.

Highlights of the self-employability programme:

- The programme was a huge success among the students and encouraged their inherent creativity.
- It validated indigenous craft forms and encouraged young women to pursue their talents and garner them towards self-employability.
- It adhered to the institutions vision to deliver holistic education.