

# Barasat Government College

## Academic Audit for the Year 2021-22

[July 2021 – June 2022]

Academic Audit is an integral part of the dynamics of higher education to achieve and maintain academic excellence. It is an essential component of quality enhancement in Higher Education Institutions. As per the decision adopted in the IQAC meeting a team has been formed from the IQAC members to carry out the Academic Audit of all the Departments of the College for the said period. It aims to document evidence-based information related to the quality of academic programmes. The Academic Audit encourages a culture of continuous evaluation and quality improvement with sustenance of best practices of the different academic programs.

The Academic Audit was introduced during the academic year (2020-2021) by the IQAC and then in academic year 2021-22, some more academic audit parameters have been introduced to evaluate the UG & PG curriculum, teaching, learning methodologies and to ensure continuous improvement for quality assurance.

Following are the details of academic audit committee which was formed in the academic year 2021-22:

### **A) The Internal members:**

1. Dr. Abhijit De, Associate Professor of Physics
2. Dr. Prabir Bhattacharya, HOD, Department of Chemistry
3. Dr. Arup Bandyopadhyay, Associate Professor of Chemistry
4. Dr. Nisith Ch. Das, HOD, Department of Mathematics

### **B) The External member:**

1. Dr. Partha Pratim Dasgupta, Principal, Barasat College

### **The Objective of the Academic Audit are:**

- To bring every department to external scrutiny.
- To update the teaching, learning, evaluation methods and extra curricular activities.
- To make suggestions for improvement to the Departments for necessary changes.
- To achieve the goal of updated curriculum and revised learning and evaluation methods. (UGC and National Curriculum)

### **Methodology:**

After close examination of the information sheets furnished by the departments, priorities of the audit are determined. Detailed discussions with the faculty of the department about all aspects of academics and other allied activities are made. All the records are examined to find out the strength and weakness. Facilities showcasing the teachers' and students' activities like Wall Magazine, Seminar Bulletins, Annual Reports and Activities Albums are accessed and duly analysed to evaluate the quality of teaching-learning.

### **Reports:**

On the basis of thorough checking of the data submitted by different departments of the college and the inspections to all the departments the following strength and weakness of individual department are sorted out.

## I Physics Department (UG &amp; PG)

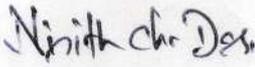
- 1) Intake Capacity: UG: 65 PG: 29
- 2) Number of Students:
- (A) Under Graduate Section: (Hons only)
- UG SEM-I/II: 17 UG SEM-III/IV: 23 UG SEM-V/VI: 16 Total: 56
- (B) Post Graduate Section:
- PG SEM-I/II: 21 PG SEM-III/IV: 24 Total: 45
- 3) Number of Sanctioned Teaching Post: 12
- 4) Number of Teachers:
- (i) Professor: 1 (ii) Associate Prof.: 7 (iii) Asst. Prof.: 2 SACT-I/II: 0 Total: 10
- 5) Teachers-Students ratio: 10 Students/Teacher
- 6) Number of Dropout students:
- (A) UG Dropout:
- SEM-I: 20 SEM-II: 5 SEM-III: 2 SEM-IV: 0 SEM-V: 0 SEM-VI: 0 Average: 4.5
- (B) PG Dropout:
- SEM-I: 6 SEM-II: 0 SEM-III: 0 SEM-IV: 1 Average: 1.8 Students/Semester
- 7) Result: UG: No. of final year students whose credit score > 8: 16 out of 16 Percentage: 100%
- PG: No. of final year students whose credit score > 6: 24 out of 24 Percentage: 100%
- 8) Number students received financial assistance:
- (i) Scholarship: 66 (ii) Half/Full free: 0 (iii) Total: 66 out of 101 (65%)
- 9) Number of Publication by Faculties:
- (i) Number of Journal/article publication: 22 (ii) Number of Book publication: 0
- 10) Number of Wall magazine: 0
- 11) Number of students participated in Seminar & Extra-curricular activities: 41 out of 101 (41%)
- 12) Number of students taking higher studies: (i) UG: 12 out of 16 (75%) (ii) PG: 6 out of 24 (25%)

## Strengths of the Department:

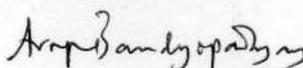
- 1 Excellent students academic performance
- 2 Teachers-students ratio is very good
- 3 Students financial assistance is satisfactory.
- 4 Many of UG passout students taking higher studies
- 5 Physics is taught in both UG and PG levels. Faculties also, have strong research Groups working in various branches of theoretical and experimental physics. Thus, students are encouraged to interact with the faculties. This direct contact with the students is an attraction for students of all sections.
- 6 A very good academic profile of the faculties, 90% of which possess Ph. D. degree as the highest degree from prestigious universities and national level organizations. This is certainly a quite strong point in favor of the department. Existing Laboratory support staff have been very eager to do department activities assigned to them.

## Weakness of the Department:

- 1 Due to Covid pandemic no Govt grant was received during the academic session and hence Dept has been facing laboratory maintenance problem.
- 2 Computer laboratory needs to upgrade
- 3 More elective papers need to be added in PG course and hence need more faculties & classroom.
- 4 Dropout rate is in the higher side.
- 5 Absence of student's publication in form of magazine/ wall magazine.
- 6 Students' participation in Seminar & Extra-curricular activities is moderate.

Signatures: (i) (iii) 

(v)

(ii) (iv) 

  
 Dr. Parthapratim Dasgupta  
 M.A., M.Phil, Ph.D  
 Principal  
 Barasat College

(Internal Members)

(External Member)

## II Zoology Department (UG &amp; PG)

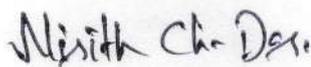
- 1) Intake Capacity: UG: 55 PG: 32
- 2) Number of Students:
- (A) Under Graduate Section: (Hons only)
- UG SEM-I/II: 25 UG SEM-III/IV: 26 UG SEM-V/VI: 17 Total: 68
- (B) Post Graduate Section:
- PG SEM-I/II: 27 PG SEM-III/IV: 28 Total: 55
- 3) Number of Sanctioned Teaching Post: 8
- 4) Number of Teachers:
- (i) Professor: 0 (ii) Associate Prof.: 3 (iii) Asst. Prof.: 3 SACT-I/II: 1 Total: 7
- 5) Teachers-Students ratio: 18 Students/Teacher
- 6) Number of Dropout students:
- (A) UG Dropout:
- SEM-I: 21 SEM-II: 0 SEM-III: 0 SEM-IV: 0 SEM-V: 0 SEM-VI: 0 Average: 3.5
- (B) PG Dropout:
- SEM-I: 2 SEM-II: 0 SEM-III: 0 SEM-IV: 1 Average: 0.8 Students/Semester
- 7) Result: UG: No. of final year students whose credit score > 8: 17 out of 17 Percentage: 100%
- PG: No. of final year students whose credit score > 6: 28 out of 29 Percentage: 97%
- 8) Number students received financial assistance:
- (i) Scholarship: 59 (ii) Half/Full free: 0 (iii) Total: 59 out of 123 (48%)
- 9) Number of Publication by Faculties:
- (i) Number of Journal/article publication: 13 (ii) Number of Book publication: 0
- 10) Number of Wall magazine: 1
- 11) Number of students participated in Seminar & Extra-curricular activities: 31 out of 123 (25%)
- 12) Number of students taking higher studies: (i) UG: 9 out of 17 (53%) (ii) PG: 11 out of 28 (39%)

## Strengths of the Department:

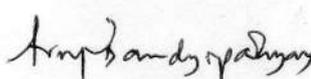
- 1 Performance of UG and PG students are excellent.
- 2 Highly dedicated and enthusiastic teaching faculties
- 3 Departmental academic planner - elaborate discussions and meeting for syllabi allotment and preparation of materials.
- 4 Seminar library & rich e- books and journals collection. High number of first class in PG and UG.
- 5 Students pursuing M.Sc. and Ph.D. in central universities and institutions, their involvements in Dept. through webinar, recorded lectures, etc.
- 6 Post Graduate students are involved in doing dissertation/ review/projects under the supervision of all the faculties. Students have achieved awards for poster/paper presentation in different national/international seminars. Some students have also published the result of their work with their respective teachers in peer reviewed journals.
- 7 Good number of students qualifying in state/national level examinations (eg. NET/SET/GATE/State government examinations). High Number of students progressing to higher education. The department has a well-organized feedback system to monitor and evaluate the quality of teaching and learning. Strong and healthy Working Environment.
- 8 Very Good teachers-students ratio.

## Weakness of the Department:

- 1 All vacant posts should be filled up to meet up huge syllabus of UG & PG curriculum.  
Post of Lab Assistant & Lab attendant both are vacant, to be filled up for smooth running of practical classes.
- 2 Very limited space (lecture rooms as well as practical laboratories) for running PG & UG classes simultaneously.
- 3 Allotted research laboratories are already occupied by various instruments. No extra vacant space is there for purchase of further sanctioned instruments & furniture. Practical laboratories should be renovated & modernized.
- 4 Financial assistance to the students is not satisfactory.

Signatures: (i) (iii) 

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## III Botany Department (UG &amp; PG)

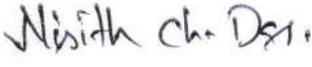
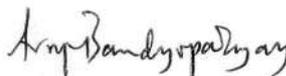
- 1) Intake Capacity: UG: 55 PG: 32
- 2) Number of Students:
- (A) Under Graduate Section: (Hons only)
- UG SEM-I/II: 14 UG SEM-III/IV: 23 UG SEM-V/VI: 16 Total: 53
- (B) Post Graduate Section:
- PG SEM-I/II: 28 PG SEM-III/IV: 24 Total: 52
- 3) Number of Sanctioned Teaching Post: 9
- 4) Number of Teachers:
- (i) Professor: 1 (ii) Associate Prof.: 4 (iii) Asst. Prof.: 4 SACT-I/II: 2 Total: 11
- 5) Teachers-Students ratio: 10 Students/Teacher
- 6) Number of Dropout students:
- (A) UG Dropout:
- SEM-I: 9 SEM-II: 4 SEM-III: 3 SEM-IV: 1 SEM-V: 1 SEM-VI: 1 Average: 3.2
- (B) PG Dropout:
- SEM-I: 1 SEM-II: 3 SEM-III: 2 SEM-IV: 1 Average: 1.8 Students/Semester
- 7) Result: UG: No. of final year students whose credit score > 8: 16 out of 16 Percentage: 100%
- PG: No. of final year students whose credit score > 6: 24 out of 24 Percentage: 100%
- 8) Number students received financial assistance:
- (i) Scholarship: 66 (ii) Only Half/Full free: 0 (iii) Total: 66 out of 105 (63%)
- 9) Number of Publication by Faculties:
- (i) Number of Journal/article publication: 6 (ii) Number of Book publication: 3
- 10) Number of Wall magazine: 1
- 11) Number of students participated in Seminar & Extra-curricular activities: 80 out of 105 (76%)
- 12) Number of students taking higher studies: (i) UG: 8 out of 16 (50%) (ii) PG: 0 out of 24 (0%)

## Strengths of the Department:

- 1 Excellent students academic performance
- 2 Teachers-students ratio is excellent.
- 3 Students financial assistance is satisfactory
- 4 The Department has good infrastructure and amenities (well equipped class rooms as well as laboratories for carrying out research work).
- 5 The Department has sufficient space with five class rooms cum general laboratories, each with the facility of LCD projectors; eight well maintained AC specialised laboratories with good numbers of equipments, one Botanical Museum, one Departmental Seminar room, one large staff cum meeting room, one Seminar Library, rich in national and international text and reference books along with computer and internet accessibility which allows an avid student to satiate his / her learning requirements by accessing the facility.
- 6 Right from its inception as an Undergraduate Department followed by its transition into Post Graduate Department, the students have exhibited academic brilliance in attaining excellence in the field of teaching, research, and diverse other positions in and outside the State.
- 7 The Department regularly organizes special and invited lectures, which allows for the interaction of the students with leading researchers. Along with this, the undergraduate and postgraduate students are encouraged to perform short term projects and present them in scientific platforms

## Weakness of the Department:

- 1 The Department does not have adequate number of supporting staff members for smooth running of its activities.
- 2 Especially a department with good number of instruments that require proper maintenance and service at regular interval.
- 3 The Seminar Library needs more contemporary and newer edition of books.
- 4 Very small number of students are taking higher studies

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(Internal members)

(External member)

## IV Bengali Department (UG &amp; PG)

- 1) Intake Capacity: UG: 93 PG: 38
- 2) Number of Students:
- (A) Under Graduate Section: (Hons only)
- UG SEM-I/II: 56 UG SEM-III/IV: 62 UG SEM-V/VI: 73 Total: 191
- (B) Post Graduate Section:
- PG SEM-I/II: 34 PG SEM-III/IV: 29 Total: 63
- 3) Number of Sanctioned Teaching Post: 8
- 4) Number of Teachers:
- (i) Professor: 0 (ii) Associate Prof.: 6 (iii) Asst. Prof.: 2 SACT-I/II: 5 Total: 13
- 5) Teachers-Students ratio: 20 Students/Teacher
- 6) Number of Dropout students:
- (A) UG Dropout:
- SEM-I: 2 SEM-II: 3 SEM-III: 0 SEM-IV: 5 SEM-V: 0 SEM-VI: 0 Average: 1.7
- (B) PG Dropout:
- SEM-I: 4 SEM-II: 0 SEM-III: 0 SEM-IV: 0 Average: 1 Students/Semester
- 7) Result: UG: No. of final year students whose credit score > 8: 64 out of 73 Percentage: 88%
- PG: No. of final year students whose credit score > 6: 29 out of 29 Percentage: 100%
- 8) Number students received financial assistance:
- (i) Scholarship: 114 (ii) Only Half/Full free: 0 (iii) Total: 114 out of 254 (45%)
- 9) Number of Publication by Faculties:
- (i) Number of Journal/article publication: 0 (ii) Number of Book publication: 1
- 10) Number of Wall magazine: 2
- 11) Number of students participated in Seminar & Extra-curricular activities: 100 out of 254 (39%)
- 12) Number of students taking higher studies: (i) UG: 11 out of 73 (15%) (ii) PG: 9 out of 29 (31%)

## Strengths of the Department:

- 1 Very good students academic performance
- 2 Teachers-students ratio is good
- 3 Students financial assistance is satisfactory and Drop out rate is negligible
- 4 Department has a seminar library of its own
- 5 Well qualified faculty. (Most of the Faculty Members are Ph.D holder)
- 6 Positive interaction with students that makes them approach faculty members for academic and non-academic solutions.

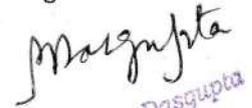
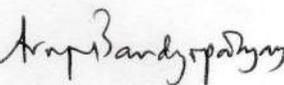
## Weakness of the Department:

- 1 Very small number of students are taking higher studies
- 2 As the students are financially weak, they are compelled to do other works for their household. So, they are not regular in the classes and cannot afford books for their studies.
- 3 For the financial crisis students cannot pursue higher education all the time after they complete Graduation instead of their merit.
- 4 There is no provision for language lab. No ICT enable room is found. Dept needs more digital facilities.

Signatures:

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(Internal members)

(External member)

## V Mathematics Department

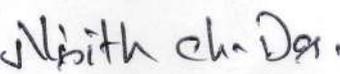
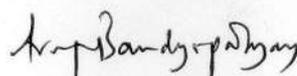
- 1) Intake Capacity: UG: 70 PG: 0
- 2) Number of Students:  
(A) Under Graduate Section: (Hons only)  
UG SEM-I/II: 39 UG SEM-III/IV: 34 UG SEM-V/VI: 39 Total: 112
- 3) Number of Sanctioned Teaching Post: 5
- 4) Number of Teachers:  
(i) Professor: 0 (ii) Associate Prof.: 3 (iii) Asst. Prof.: 2 SACT-I/II: 0 Total: 5
- 5) Teachers-Students ratio: 22 Students/Teacher
- 6) Number of Dropout students:  
(A) UG Dropout:  
SEM-I: 10 SEM-II: 1 SEM-III: 0 SEM-IV: 1 SEM-V: 0 SEM-VI: 0 Average: 2
- 7) Result: UG: No. of final year students whose credit score > 8: 39 out of 39 Percentage: 100%
- 8) Number students received financial assistance:  
(i) Scholarship: 74 (ii) Only Half/Full free: 0 (iii) Total: 74 out of 112 (66%)
- 9) Number of Publication by Faculties:  
(i) Number of Journal/article publication: 6 (ii) Number of Book publication: 0
- 10) Number of Wall magazine: 0
- 11) Number of students participated in Seminar & Extra-curricular activities: 56 out of 112 (50%)
- 12) Number of students taking higher studies: (i) UG: 20 out of 39 (51%)

## Strengths of the Department:

- 1 Very Good academic performance of the students.
- 2 Teachers-students ratio is good.
- 3 Students financial assistance is Satisfactory.
- 4 Mathematics is taught only in UG level. Students are encouraged to interact with the faculties. This direct contact with the students is an attraction for students of all sections.
- 5 A very good academic profile of the faculties, all of them possess research (Ph. D./ M.Phil.) degree as the highest degree from prestigious universities and national level organizations. This is certainly a quite strong point in favor of the department.
- 6 Status of research publication is good.
- 7 Student's enrolment to the higher students is satisfactory.

## Weakness of the Department:

- 1 Absence of student's publication in form of magazine/ wall magazine.
- 2 Due to Covid pandemic no Govt grant was received during the academic session and hence Dept. has been facing laboratory maintenance problem.
- 3 Students' participation in Seminar & Extra-curricular activities is moderate.
- 4 Lack of space for departmental seminar library.
- 5 Absence of skilled support staffs.

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(Internal Members)

(External Member)

## VI Chemistry Department

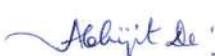
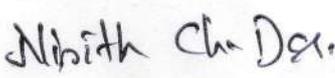
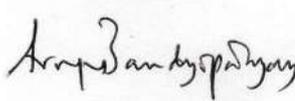
- 1) Intake Capacity: UG: 50 PG: 0
- 2) Number of Students:  
(A) Under Graduate Section: (Hons only)  
UG SEM-I/II: 9 UG SEM-III/IV: 21 UG SEM-V/VI: 12 Total: 42
- 3) Number of Sanctioned Teaching Post: 9
- 4) Number of Teachers:  
(i) Professor: 0 (ii) Associate Prof.: 8 (iii) Asst. Prof.: 1 SACT-I/II: 1 Total: 10
- 5) Teachers-Students ratio: 4 Students/Teacher
- 6) Number of Dropout students:  
(A) UG Dropout:  
SEM-I: 22 SEM-II: 0 SEM-III: 1 SEM-IV: 0 SEM-V: 1 SEM-VI: 0 Average: 4
- 7) Result: UG: No. of final year students whose credit score > 8: 12 out of 12 Percentage: 100%
- 8) Number students received financial assistance:  
(i) Scholarship: 27 (ii) only Half/Full free: 3 (iii) Total: 30 out of 42 (71%)
- 9) Number of Publication by Faculties:  
(i) Number of Journal/article publication: 0 (ii) Number of Book publication: 0
- 10) Number of Wall magazine: 1
- 11) Number of students participated in Seminar & Extra-curricular activities: 42 out of 42 (100%)
- 12) Number of students taking higher studies: (i) UG: 9 out of 12 (75%)

## Strengths of the Department:

- 1 Very good students academic performance
- 2 Teachers-students ratio is Excellent
- 3 Students financial assistance is good
- 4 Many of UG passout students taking higher studies
- 5 Geography is taught only in UG level. Students are encouraged to interact with the faculties. This direct contact with the students is an attraction for students of all sections.
- 6 Student's participation in Seminar & Extra-curricular activities is excellent.
- 7 A very good academic profile of the faculties, all the faculty members serving against substantive post possess Ph.D. degree as the highest degree from prestigious universities and national level organizations. This is certainly a quite strong point in favor of the department.
- 8 Student enrolment is very poor.

## Weakness of the Department:

- 1 Due to Covid pandemic no Govt grant was received during the academic session and hence Dept has been facing laboratory maintenance problem.
- 2 ICT infrastructure needs to upgrade.
- 3 Status of publication is very poor.
- 5 Poorly ventilated and very small classrooms.
- 6 Skewed distributions of teachers in the different streams of specialisation.

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Principal  
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(Internal Members)

(External Member)

## VII Geography Department

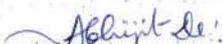
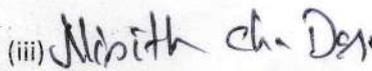
- 1) Intake Capacity: UG: 60 PG: 0
- 2) Number of Students:  
(A) Under Graduate Section: (Hons only)  
UG SEM-I/II: 55 UG SEM-III/IV: 48 UG SEM-V/VI: 42 Total: 145
- 3) Number of Sanctioned Teaching Post: 6
- 4) Number of Teachers:  
(i) Professor: 0 (ii) Associate Prof.: 3 (iii) Asst. Prof.: 3 SACT-I/II: 0 Total: 6
- 5) Teachers-Students ratio: 24 Students/Teacher
- 6) Number of Dropout students:  
(A) UG Dropout:  
SEM-I: 3 SEM-II: 0 SEM-III: 0 SEM-IV: 0 SEM-V: 1 SEM-VI: 0 Average: 0.7
- 7) Result: UG: No. of final year students whose credit score > 8: 40 out of 42 Percentage: 95%
- 8) Number students received financial assistance:  
(i) Scholarship: 72 (ii) only Half/Full free: 25 (iii) Total: 97 out of 145 (67%)
- 9) Number of Publication by Faculties:  
(i) Number of Journal/article publication: 2 (ii) Number of Book publication: 5
- 10) Number of Wall magazine: 1
- 11) Number of students participated in Seminar & Extra-curricular activities: 144 out of 145 (99%)
- 12) Number of students taking higher studies: (i) UG: 26 out of 42 (62%)

## Strengths of the Department:

- 1 Good students academic performance.
- 2 Teachers-students ratio is good.
- 3 Students financial assistance is Satisfactory.
- 4 Geography is taught only in UG level. Students are encouraged to interact with the faculties. This direct contact with the students is an attraction for students of all sections.
- 5 A very good academic profile of the faculties, 80% of which possess research (Ph. D./ M.Phil.) degree as the highest degree from prestigious universities and national level organizations. This is certainly a quite strong point in favor of the department.
- 6 Status of research publication is good.
- 7 Student's enrolment to the higher students is satisfactory.
- 8 Student's participation in Seminar & Extra-curricular activities is excellent.
- 9 Good infrastructure like smart class rooms, seminar library, RS - GIS laboratory and a rich departmental store having different kinds of maps and geographical instruments.

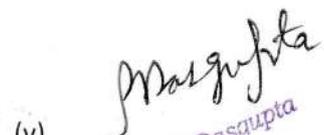
## Weakness of the Department:

- 1 Improve the status of financial assistance to the students.
- 2 Due to Covid pandemic no Govt grant was received during the academic session and hence Dept. has been facing laboratory maintenance problem.
- 3 Seating capacity in the classrooms are inadequate as compared to the students intake.
- 4 Practical laboratories should be renovated & modernized.
- 5 Deficiency of skilled supporting staff.

Signatures: (i) (iii) 

(iv)

(ii) (iv) 

  
Dr. Parthapratim Dasgupta  
M.A., M.Phil, Ph.D  
Principal  
Barasat College

(Internal members)

(External member)

## VIII Economics Department

- 1) Intake Capacity: UG: 55 PG: 0
- 2) Number of Students:  
(A) Under Graduate Section: (Hons only)  
UG SEM-I/II: 24 UG SEM-III/IV: 18 UG SEM-V/VI: 16 Total: 58
- 3) Number of Sanctioned Teaching Post: 4
- 4) Number of Teachers:  
(i) Professor: 0 (ii) Associate Prof.: 2 (iii) Asst. Prof.: 2 SACT-I/II: 2 Total: 6
- 5) Teachers-Students ratio: 10 Students/Teacher
- 6) Number of Dropout students:  
(A) UG Dropout:  
SEM-I: 5 SEM-II: 0 SEM-III: 0 SEM-IV: 1 SEM-V: 0 SEM-VI: 0 Average: 1
- 7) Result: UG: No. of final year students whose credit score > 8: 15 out of 16 Percentage: 94%
- 8) Number students received financial assistance:  
(i) Scholarship: 23 (ii) Only Half/Full free: 4 (iii) Total: 27 out of 58 (47%)
- 9) Number of Publication by Faculties:  
(i) Number of Journal/article publication: 1 (ii) Number of Book publication: 0
- 10) Number of Wall magazine: 1
- 11) Number of students participated in Seminar & Extra-curricular activities: 56 out of 58 (97%)
- 12) Number of students taking higher studies: (i) UG: 13 out of 16 (81%)

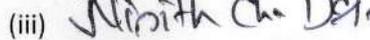
## Strengths of the Department:

- 1 Outstanding students academic performance
- 2 Teachers-students ratio is very good  
The students of the Department actively participate in various Seminars, Value Added Programs and National and State Level competitions (like Quiz contest, essay writing, poster competition). Some of the final year students even presented research papers and has a record of winning prestigious title
- 4 The Department has a huge stock of books (around 500) in the Seminal Library which is sufficient for the UG course. Students borrow books from the Seminar Library at a regular basis.
- 5 The faculty members of the Department are highly qualified and some of them are acknowledged for their contribution in the field of research. Two of the faculty members, Dr. Rajnarayan Gupta and Dr. Rongili Biswas are renowned vocalists and

## Weakness of the Department:

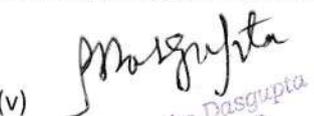
- 1 The infrastructural limitation is weakening the learning process. For instance, due to lack of classrooms the Faculties face problems in taking classes simultaneously. This has made the routine very inelastic. Sometimes remedial classes are conducted during vacation also to bridge the gap and address various needs of the students.
- 2 Due to lack of a computer laboratory, the final year students face serious difficulty while doing their project. Also it is difficult for the students to learn software programming. At present the Department has only one computer functioning. At times it becomes tedious to balance administrative works and taking computer practical classes with one computer.
- 3 Under Choice based Credit system (CBCS) students of final year has the freedom to choose different optional papers. However due to faculty constraint the Department at present can offer only limited optional papers in DSE course in each of Sem V and Sem VI. Applied Econometrics, Public Economics are offered in Sem V and Contemporary Development Economics in Sem VI. The other papers on Health and Financial Economics which are emerging areas in Economics can also be offered

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## IX Political science Department

- 1) Intake Capacity: UG: 93 PG: 0
- 2) Number of Students:  
(A) Under Graduate Section: (Hons only)  
UG SEM-I/II: 63 UG SEM-III/IV: 54 UG SEM-V/VI: 57 Total: 174
- 3) Number of Sanctioned Teaching Post: 4
- 4) Number of Teachers:  
(i) Professor: 0 (ii) Associate Prof.: 1 (iii) Asst. Prof.: 3 SACT-I/II: 4 Total: 8
- 5) Teachers-Students ratio: 22 Students/Teacher
- 6) Number of Dropout students:  
(A) UG Dropout:  
SEM-I: 7 SEM-II: 0 SEM-III: 0 SEM-IV: 0 SEM-V: 0 SEM-VI: 1 Average: 1.3
- 7) Result: UG: No. of final year students whose credit score > 8: 52 out of 57 Percentage: 91%
- 8) Number students received financial assistance:  
(i) Scholarship: 129 (ii) only Half/Full free: 0 (iii) Total: 129 out of 174 (74%)
- 9) Number of Publication by Faculties:  
(i) Number of Journal/article publication: 3 (ii) Number of Book publication: 0
- 10) Number of Wall magazine: 1
- 11) Number of students participated in Seminar & Extra-curricular activities: 174 out of 174 (100%)
- 12) Number of students taking higher studies: (i) UG: 14 out of 57 (25%)

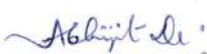
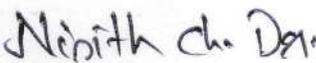
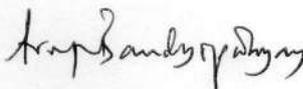
## Strengths of the Department:

- 1 Very good students academic performance.
- 2 Teachers-students ratio is good.
- 3 Students financial assistance is good.
- 4 Political Science is taught only in UG level. Students are encouraged to interact with the faculties. This direct contact with the students is an attraction for students of all sections.
- 5 The teachers take special care of the 'specially abled' students of the department to ensure them hassle-free and comfortable situation within the college and for their studies.
- 6 Status of research publication is good.
- 7 Student's participation in Seminar & Extra-curricular activities is excellent.

## Weakness of the Department:

- 1 Enrolment of the students in higher studies is not satisfactory.
- 2 Inadequate ICT infrastructure available to the department.
- 3 Mostly the students study in Bengali. So, a large section of them suffers from weakness in English that affects their access to learning resources that are written in English.

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## X Sanskrit Department

- 1) Intake Capacity: UG: 55 PG: 0
- 2) Number of Students:  
(A) Under Graduate Section: (Hons only)  
UG SEM-I/II: 30 UG SEM-III/IV: 39 UG SEM-V/VI: 34 Total: 103
- 3) Number of Sanctioned Teaching Post: 3
- 4) Number of Teachers:  
(i) Professor: 0 (ii) Associate Prof.: 1 (iii) Asst. Prof.: 2 SACT-I/II: 1 Total: 4
- 5) Teachers-Students ratio: 26 Students/Teacher
- 6) Number of Dropout students:  
(A) UG Dropout:  
SEM-I: 0 SEM-II: 3 SEM-III: 1 SEM-IV: 3 SEM-V: 0 SEM-VI: 2 Average: 1.5
- 7) Result: UG: No. of final year students whose credit score > 8: 31 out of 34 Percentage: 91%
- 8) Number students received financial assistance:  
(i) Scholarship: 70 (ii) Only Half/Full free: 5 (iii) Total: 75 out of 103 (73%)
- 9) Number of Publication by Faculties:  
(i) Number of Journal/article publication: 2 (ii) Number of Book publication: 1
- 10) Number of Wall magazine: 0
- 11) Number of students participated in Seminar & Extra-curricular activities: 38 out of 103 (37%)
- 12) Number of students taking higher studies: (i) UG: 20 out of 34 (59%)

## Strengths of the Department:

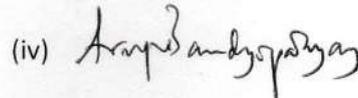
- 1 Good students academic performance.
- 2 Teachers-students ratio is good.
- 3 Stdents financial assistance is good.
- 4 Sanskrit is taught only in UG level. Students are encouraged to interact with the faculties. This direct contact with the students is an attraction for students of all sections.
- 5 Status of research publication is good.
- 6 Faculties are very much cooperative and they overcome any difficulties easily.

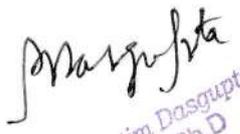
## Weakness of the Department:

- 1 Shortage in the number of faculty members.
- 2 Publication of the students in form of Magazine/ Wall magazine is not found.
- 3 Participation of the students in Seminar & Extra-curricular activities is not satisfactory.

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## XI English Department

- 1) Intake Capacity: UG: 93 PG: 0
- 2) Number of Students:  
(A) Under Graduate Section: (Hons only)  
UG SEM-I/II: 65 UG SEM-III/IV: 67 UG SEM-V/VI: 54 Total: 186
- 3) Number of Sanctioned Teaching Post: 6
- 4) Number of Teachers:  
(i) Professor: 0 (ii) Associate Prof.: 1 (iii) Asst. Prof.: 5 SACT-I/II: 2 Total: 8
- 5) Teachers-Students ratio: 23 Students/Teacher
- 6) Number of Dropout students:  
(A) UG Dropout:  
SEM-I: 5 SEM-II: 5 SEM-III: 0 SEM-IV: 0 SEM-V: 0 SEM-VI: 0 Average: 1.7
- 7) Result: UG: No. of final year students whose credit score > 8: 40 out of 54 Percentage: 74%
- 8) Number students received financial assistance:  
(i) Scholarship: 125 (ii) Only Half/Full free: 7 (iii) Total: 132 out of 186 (71%)
- 9) Number of Publication by Faculties:  
(i) Number of Journal/article publication: 0 (ii) Number of Book publication: 0
- 10) Number of Wall magazine: 1
- 11) Number of students participated in Seminar & Extra-curricular activities: 97 out of 186 (52%)
- 12) Number of students taking higher studies: (i) UG: 12 out of 54 (22%)

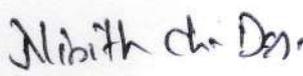
## Strengths of the Department:

- 1 Good students academic performance.
- 2 Teachers-students ratio is good.
- 3 Students financial assistance is good.
- 4 English is taught only in UG level. Students are encouraged to interact with the faculties. This direct contact with the students is an attraction for students of all sections.
- 5 Faculties are using audio-visual tools in teaching – learning.

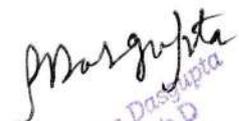
## Weakness of the Department:

- 1 Status of research publication is not upto the mark.
- 2 Participation of the students in Seminar & Extra-curricular activities is not satisfactory.
- 3 Lack of adequate fund for buying more books for the seminar library.
- 4 Some students with feeble economic condition and family support, are unable to buy costly texts and reference books

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## XII Philosophy Department

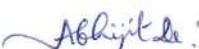
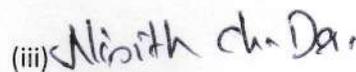
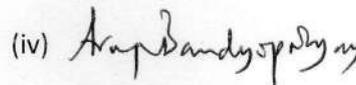
- 1) Intake Capacity: UG: 93 PG: 0
- 2) Number of Students:  
(A) Under Graduate Section: (Hons only)  
UG SEM-I/II: 57 UG SEM-III/IV: 73 UG SEM-V/VI: 61 Total: 191
- 3) Number of Sanctioned Teaching Post: 4
- 4) Number of Teachers:  
(i) Professor: 0 (ii) Associate Prof.: 3 (iii) Asst. Prof.: 1 SACT-I/II: 1 Total: 5
- 5) Teachers-Students ratio: 38 Students/Teacher
- 6) Number of Dropout students:  
(A) UG Dropout:  
SEM-I: 4 SEM-II: 1 SEM-III: 0 SEM-IV: 3 SEM-V: 0 SEM-VI: 2 Average: 1.7
- 7) Result: UG: No. of final year students whose credit score > 8: 57 out of 61 Percentage: 93%
- 8) Number students received financial assistance:  
(i) Scholarship: 156 (ii) Only Half/Full free: 35 (iii) Total: 191 out of 191 (100%)
- 9) Number of Publication by Faculties:  
(i) Number of Journal/article publication: 0 (ii) Number of Book publication: 1
- 10) Number of Wall magazine: 1
- 11) Number of students participated in Seminar & Extra-curricular activities: 96 out of 191 (50%)
- 12) Number of students taking higher studies: (i) UG: 28 out of 61 (46%)

## Strengths of the Department:

- 1 Good students academic performance
- 2 Teachers-students ratio is satisfactory
- 3 Students financial assistance is excellent
- 4 Many of UG passout students taking higher studies
- 5 Philosophy is taught only in UG level. Students are encouraged to interact with the faculties. This direct contact with the students is an attraction for students of all sections.
- 6 The students organize and participate in different cultural programs. They celebrate Teachers' Day, Fresher's Welcome, Women's Day etc. Regular wall magazines are published by the students.

## Weakness of the Department:

- 1 Status of research publication is not upto the mark.
- 2 Participation of the students in Seminar & Extra-curricular activities is not satisfactory.
- 3 Inadequate ICT infrastructure available to the department.

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## XIII History Department

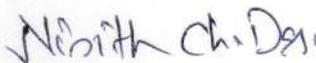
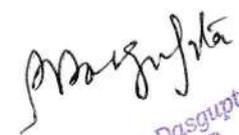
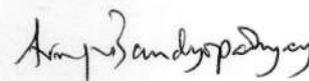
- 1) Intake Capacity: UG: 93 PG: 0
- 2) Number of Students:  
(A) Under Graduate Section: (Hons only)  
UG SEM-I/II: 64 UG SEM-III/IV: 70 UG SEM-V/VI: 65 Total: 199
- 3) Number of Sanctioned Teaching Post: 4
- 4) Number of Teachers:  
(i) Professor: 0 (ii) Associate Prof.: 3 (iii) Asst. Prof.: 2 SACT-I/II: 2 Total: 7
- 5) Teachers-Students ratio: 28 Students/Teacher
- 6) Number of Dropout students:  
(A) UG Dropout:  
SEM-I: 3 SEM-II: 2 SEM-III: 0 SEM-IV: 0 SEM-V: 0 SEM-VI: 1 Average: 1
- 7) Result: UG: No. of final year students whose credit score > 8: 43 out of 65 Percentage: 66%
- 8) Number students received financial assistance:  
(i) Scholarship: 107 (ii) Only Half/Full free: 12 (iii) Total: 119 out of 199 (60%)
- 9) Number of Publication by Faculties:  
(i) Number of Journal/article publication: 1 (ii) Number of Book publication: 1
- 10) Number of Wall magazine: 0
- 11) Number of students participated in Seminar & Extra-curricular activities: 50 out of 199 (25%)
- 12) Number of students taking higher studies: (i) UG: 26 out of 65 (40%)

## Strengths of the Department:

- 1 Students academic performance is Good
- 2 Teachers-students ratio is good
- 3 Students financial assistance is satisfactory
- 4 Department is well equipped with a Seminar Library having most of the latest publications.
- 5 Department do organise seminars, talks, workshops by the erudite persons of multi-disciplinary subjects to connect the students with the world of knowledge outside the classroom and syllabus.

## Weakness of the Department:

- 1 Department has no specific allotted and marked class rooms with the facilities of projector. Department has no Smart Class Room with the LCD monitor board which is the present-day mode of class-room teaching.
- 2 Department has no Digital Central Library or Seminar Library so e-Resources could not be accessible to the students. Moreover, Digital resources from different sources cannot be stored for the students therefore they have to depend on a few available printed books in the vernacular language.
- 3 Inadequate ICT infrastructure available to the department.

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